



Collection Development Policy

Kuna Library District

The collection development policy of the Kuna Library District supports the general mission of the Library, the Library Strategic Plan, the *Library Bill of Rights** and the *Freedom to Read Statement** which affirms protection of Constitutional First Amendment freedoms.

All acquisitions, before being purchased or accepted as gifts, are evaluated in terms of the following criteria and in the context of economic and space considerations. An item will not necessarily be judged against all criteria, but against those appropriate and applicable to it. These same standards determine the replacement, duplication, and withdrawal of materials.

The Library will:

- Provide a diverse and inclusive collection that contains content by and about a wide array of people and cultures to authentically reflect a variety of ideas, information, stories, and experiences
- Provide a collection that anticipates the needs and numbers of potential users
- Consider public demand, both specific and general, as expressed through requests, suggestions, and use to develop the collection
- Consider the availability of the same, or similar, materials in other libraries or agencies.
- Consider the need for all subjects covered and viewpoints expressed
- Consider the effect that subjects and viewpoints selected have on developing a balanced collection
- Consider the appropriateness to scope of the collection as it is developed
- Accept only donations that are outright gifts
- Withdraw items from the collection that are worn, damaged, outdated, duplicate, no longer accurate, or no longer used

Selectors will consider these characteristics when selecting:

- Literary or stylistic quality
- Content created by and representative of marginalized and underrepresented groups
- Reputations, qualifications, and significance of author, producer, or publisher
- Accuracy, currency, timeliness, and validity
- Attention of critics, reviewers, awards and public
- Resources from self-published, independent, small, and local producers
- Physical quality and effectiveness of format and appropriateness of format to subject
- Cost, as measured against competing materials on the same subject
- Availability of discounts and efficiency in vendors used for purchasing
- Suitability for intended audience

- Availability of subscriptions and standing orders for popular materials, reference and nonfiction items published or released annually

The Kuna Library District staff uses the Dewey Decimal Classification system and Library of Congress subject headings to place materials in the proper subject area and assign them to shelving categories. Selectors take into account age recommendations in reviews as they assign classification(s) of materials.

**As adopted by the Council of the American Library Association*

The Kuna Library District's shelving areas are divided into sections such as, but not limited to; Juvenile, Young Adult, Teen, Adult, and DVD's for ease of use, although patrons of any age may utilize materials from all sections of the library. It is the responsibility of parents or legal guardians, not Kuna Library staff, to monitor library use by minors.

No material will be excluded from the selection because of race, ancestry, place of origin, color, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, age, marital status, receipt of public assistance, political affiliation, disability, educational background and/or socio-economic status of the creator of the work.